

CU1569 Support the Creativity of Children and Young People

Aims

This unit provides competence in working with children and young people to develop their creativity and innovative thinking. The unit explores day to day creativity for living and participation in organised creative activities.

Credit 3

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand how creativity promotes well being for children and young people	1.1 Explain evidence, approaches and theories about the benefits of creativity for the well being of children and young people 1.2 Identify the potential benefits of different types of creative activity 1.3 Explain the difference between formal and informal creative activity
2. Be able to encourage children and young people to recognise and value their own and others' creativity	2.1 Demonstrate how to work with children and young people to promote and encourage creativity 2.2 Explain the importance of encouraging children and young people to recognise and value creativity 2.3 Demonstrate how to encourage children or young people to explore their opportunities for creative activity
3. Be able to support children and young people to take part in creative activities	3.1 Identify potential resources to support children and young people to take part in organised creative activities 3.2 Demonstrate encouragement and positive feedback to children or young people taking part in organised creative activities 3.3 Explain the importance of encouraging carers to support children and young people's creative activities

<p>4. Be able to participate in creative, day to day activities with children and young people</p>	<p>4.1 Explain the importance of spending creative time with children and young people and the benefits that can result</p> <p>4.2 Demonstrate how to spend time with children and young people in creative activity</p> <p>4.3 Demonstrate how to support children and young people to recognise how creativity can be used in all aspects of life</p>
--	---