

CU1565 Promote Creativity and Creative Learning In Young Children

Aims

The unit is designed to deepen knowledge and understanding of the importance of creativity and creative learning for young children and competence in promoting this in early years settings. The unit also encourages the learner to support change and improvement in practice.

Credit 5

Level 4

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the concepts of creativity and creative learning and how these affect all aspects of young children's learning and development	1.1 Analyse the differences between creative learning and creativity 1.2 Explain current theoretical approaches to creativity and creative learning in early childhood 1.3 Critically analyse how creativity and creative learning can support young children's emotional, social, intellectual, communication and physical development
2. Be able to provide opportunities for young children to develop their creativity and creative learning	2.1 Demonstrate in own practice how to promote creativity and creative learning 2.2 Explain why young children require extended and unhurried periods of time to develop their creativity
3. Be able to develop the environment to support young children's creativity and creative learning	3.1 Explain the features of an environment that supports creativity and creative learning 3.2 Monitor and evaluate the effectiveness of aspects of the environment in supporting young children's creativity and creative learning

<p>4. Be able to support the development of practice in promoting young children's creativity and creative learning within the setting</p>	<p>4.1 Evaluate and reflect on own practice in promoting creativity and creative thinking</p> <p>4.2 Support others to develop their practice in promoting creativity and creative learning</p> <p>4.3 Develop a programme of change to the environment to enhance creativity and creative learning giving a justification and expected outcomes for each area of change</p>
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