
CU1558 Support Children or Young People in their Own Home

Aims

This unit is aimed at support workers who work with children or young people and their carers in the community. It provides the understanding and competence about working in someone else's home in order to support the achievement of positive outcomes.

Credit 4

Level 3

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand roles and responsibilities in relation to supporting children or young people in their own home	<ul style="list-style-type: none">1.1 Outline the policies and procedures and codes of practice that set out responsibilities in supporting children or young people in their home1.2 Explain why it is important to be reliable and dependable when working with children or young people in their own home1.3 Explain how both formal and informal risk assessments are carried out when working with children or young people in their own home1.4 Explain what needs to be recorded when working with children or young people in their own home1.5 Give examples of any areas that may give cause for concern when working with children or young people in their own home and the actions that should be taken in each case

<p>2. Be able to build positive relationships with children or young people and their carers when working in their home</p>	<p>2.1 Explain the importance of gathering information about the needs and preferences of children or young people</p> <p>2.2 Demonstrate methods of gathering information about the needs and preferences of children or young people</p> <p>2.3 Evaluate the complexities of developing relationships with children or young people in their own home as a professional worker</p> <p>2.4 Explain why a sensitive approach is needed when working with children or young people in their own home</p> <p>2.5 Explain steps that can be taken to resolve conflicts or difficulties with children, young people or carers</p>
<p>3. Be able to provide support for children or young people to engage in activities that meet their needs and preferences</p>	<p>3.1 Demonstrate how activities with children or young people are planned to include:</p> <ul style="list-style-type: none"> ▪ Preparation of the environment ▪ Preparation of resources ▪ Consideration of the level of support required <p>3.2 Demonstrate how children or young people are supported to engage in activities that meet their needs and preferences</p> <p>3.3 Reflect on the success of activities carried out with children or young people and how planning and implementation of these are reviewed as a result</p>