

CU1556 Support Children and Young People's Speech, Language and Communication Skills

Aims

This unit explores the ways in which those working with children and young people can support the development of speech, language and communication skills. The unit also looks at how to recognise, and access specialist support, for those children and young people who may have speech, language and communication needs.

Credit 3

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the importance and the benefits of adults supporting the speech, language and communication development of children and young people	1.1 Explain the ways in which adults can effectively support and extend the speech, language and communication development for each of the following age groups: <ul style="list-style-type: none"> ▪ 0-5 years old ▪ 5-11 ▪ 11-16 ▪ 16-25 1.2 Evaluate relevant positive effects of adult support for children, young people and their families
2. Be able to provide support for the speech, language and communication development of children and young people	2.1 Demonstrate methods of providing support taking into account the <ul style="list-style-type: none"> ▪ specific needs ▪ abilities ▪ home language ▪ interests 2.2 Initiate and implement planning for speech, language and communication support to children and young people in work setting 2.3 Gather information and feedback to evaluate the effectiveness of speech, language and communication support in work setting

<p>3. Understand how environments support speech, language and communication</p>	<p>3.1 Explain the importance of the environment in supporting speech, language and communication development</p> <p>3.2 Review relevant evidence about the key factors that provide a supportive speech, language and communication environment</p> <p>3.3 Apply research evidence to planning an environment that supports speech, language and communication</p>
<p>4. Be able to recognise, and obtain additional support for, children and young people who may have speech, language and communication needs</p>	<p>4.1 Identify the range of speech language and communication needs that children and young people may have</p> <p>4.2 Identify the indicators which may suggest that a child or young person has speech, language and communication needs</p> <p>4.3 Explain the processes and procedures to follow in order to raise any concerns and access additional, specialist support</p>