

# CU1554 Work with Parents, Families and Carers to Support their Children's Speech, Language and Communication Development

## Aims

To develop the ability of those working with children and young people to work in partnership with parents to support their child's speech, language and communication development.

Credit 3

Level 3

<b>Learning outcomes</b> The learner will:	<b>Assessment criteria</b> The learner can:
1. Understand the importance of parental support for the development of speech, language and communication	1.1 Outline the nature of the parent/child relationship at key stages of a child's life in relation to speech, language and communication 1.2 Explain the influences of different parenting styles on speech, language and communication development 1.3 Explain how supporting effective speech, language and communication between parents and children could influence their relationship and overall development at home
2. Be able to work in partnership with parents to support their child's speech, language and communication development	2.1 Explain issues and challenges for parents which may influence how they support their child's speech, language and communication development 2.2 Support parents to understand their valuable role in supporting their child's speech, language and communication development 2.3 Explain a range of ways to work with parents to support their child's speech, language and communication development 2.4 Demonstrate ways on how to develop and maintain a parent's confidence in supporting their child's speech, language and communication development

<p>3. Be able to support parents to use activities and approaches to support their child's speech, language and communication development</p>	<p>3.1 Provide parents with appropriate advice and sources of information to support their child's speech, language and communication development</p> <p>3.2 Explain ways to support parents in how to use activities and approaches to support their child's speech, language and communication development</p> <p>3.3 Evaluate the ways in which own role can be effective in supporting parents to support their children's speech, language and communication development</p>
<p>4. Understand the importance of working in partnership with parents of children with speech, language and communication needs and relevant professional agencies</p>	<p>4.1 Explain why it is important to be able to work in partnership with parents of children with SLCN</p> <p>4.2 Identify useful sources of information and relevant organisations and services to support parents of children who have SLCN</p> <p>4.3 Explain the importance of partnership working across professionals, agencies and parents when supporting children with SLCN</p>