

## CU1543 Professional Practice In Learning, Development and Support Services

### Aims

This unit aims to enhance the quality of practice of individual LDSS workers through a process of reflective practice, identifying professional development needs and taking steps to improve own practice. It also considers the role of professional supervision in supporting the development of individual practitioners. The whole unit and the work of all LDSS workers is underpinned and informed by the principles and values of the sector.

Credit 5

Level 3

<b>Learning outcomes</b> The learner will:	<b>Assessment criteria</b> The learner can:
1. Understand the purposes of learning, development and support services	1.1 Explain the purposes of learning, development and support services 1.2 Explain the roles and responsibilities of those working within learning, development and support services
2. Understand current legislation, policies and influences on LDSS	2.1 Explain the impact of current legislation, policies, and influences on LDSS 2.2 Explain why it is important that effective practice should inform and drive the legislative framework for work with children and young people
3. Be able to implement the current principles and values that underpin and inform the work of LDSS practitioners	3.1 Explain the current principles and values that underpin and inform the work of LDSS practitioners and their impact on practice 3.2 Implement the principles and values in own practice 3.3 Explain the impact of the principles and values that underpin and inform the work of LDSS practitioners on children, young people and carers

<p>4. Understand how the views of children, young people and carers can be used to improve learning, development and support services</p>	<p>4.1 Explain the importance of obtaining the views of children, young people and carers to inform and improve the quality of service provision</p> <p>4.2 Explain how the views of children, young people and carers can be obtained</p> <p>4.3 Give examples from own practice of changes to service provision as a result of incorporating the views of children, young people and carers into provision</p>
<p>5. Be able to use supervision to support continuing professional development and personal effectiveness</p>	<p>5.1 Use organisational reporting and/or supervision processes to identify and agree organisational and own responsibility for improving practice and performance</p> <p>5.2 Agree and implement changes to practice to enhance performance and promote continuing professional development</p>
<p>6. Be able to reflect on own skills, knowledge and effectiveness to inform and improve own practice</p>	<p>6.1 Evaluate own skills, knowledge and practice against agreed criteria and objectives</p> <p>6.2 Develop a personal development plan and reflective practice log</p> <p>6.3 Use the reflective practice log to measure progress against personal development plan and identify where changes and developments are required</p>