

CU1541 Support Children and Young People to Achieve their Education Potential

Aims

The aim of this unit is to provide learners with the skills and knowledge required to enable them to support individual children and young people to achieve their educational potential.

Credit 4

Level 3

Learning outcomes	Assessment criteria
<p>The learner will:</p> <p>1. Understand the principles, values and current legislation that supports work to help children and young people achieve their educational potential</p>	<p>The learner can:</p> <p>1.1 Explain the principles and values that underpins work to support children and young people to achieve their educational potential</p> <p>1.2 Explain current legislation and guidance relating to the provision of and access to educational opportunities for children and young people</p> <p>1.3 Evaluate the factors that can contribute to low achievement by children and young people</p>
<p>2. Be able to support children and young people to identify and articulate their learning needs, set goals and plan actions</p>	<p>2.1 Support children or young people to articulate their educational needs and aspirations</p> <p>2.2 Support children or young people to develop a plan of action identifying realistic goals for their educational development</p>
<p>3. Be able to support children and young people to work towards their educational goals</p>	<p>3.1 Identify and celebrate individual children or young people's successes and achievements</p> <p>3.2 Identify barriers to achievement and support individual children or young people to work towards finding solutions</p> <p>3.3 Provide support and guidance to children or young people to help them work towards achieving their educational goals</p>

<p>4. Be able to review educational achievements with children and young people</p>	<p>4.1 Evaluate with individual children or young people, their achievements against their action plans</p> <p>4.2 Discuss and agree with individual children or young people ways of addressing and overcoming any problems and modify the action plan accordingly</p>
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