
CU1538 Assessment and Planning with Children and Young People

Aims

This unit provides a basis of knowledge, understanding and competence in order to make effective contributions to the assessment and planning for the lives of children and young people in need. The unit stresses the importance of children and young people engaging with the process of assessment and planning.

Credit 5

Level 3

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand how to place children and young people at the centre of assessment and planning	1.1 Explain the value of a child centred model of assessment and planning 1.2 Explain how to identify the needs of children and young people 1.3 Explain the importance of working with others to assess the needs of children and young people to inform planning 1.4 Analyse current evidence about effective methods of ensuring participation and engagement of children and young people of all ages and levels of understanding in assessment and planning 1.5 Explain the importance of permanency planning for children and young people

<p>2. Be able to participate in assessment and planning for children and young people towards the achievement of positive outcomes</p>	<p>2.1 Demonstrate in own practice engagement with children or young people and their carers in expressing their needs and aspirations to inform planning</p> <p>2.2 Demonstrate how to encourage a child or young person to plan realistic, achievable but challenging goals</p> <p>2.3 Explain how the goals and targets identified will support the achievement of positive outcomes</p> <p>2.4 Develop a plan with a child or young person and others to meet their needs with a focus on the achievement of positive outcomes</p> <p>2.5 Explain how to support a child or young person and others to understand and agree the goals, targets and outcomes of the plan</p>
<p>3. Be able to work with children and young people to implement the plan for the achievement of positive outcomes</p>	<p>3.1 Demonstrate how a child, young person and others are provided with clear information about the roles and responsibilities of all those involved in the plan</p> <p>3.2 Agree with a child, young person and others how goals and targets will be</p> <p>3.3 Demonstrate how a positive approach is used to encourage children or young people work towards the achievement of goals and targets</p> <p>3.4 Demonstrate how progress towards goals and targets is agreed and recorded with the child or young person</p>
<p>4. Be able to work with children and young people to review and update plans</p>	<p>4.1 Demonstrate how to record relevant information to prepare for a review</p> <p>4.2 Demonstrate how to support children and young people to contribute to reviewing achievement of goals and targets</p> <p>4.3 Demonstrate how to contribute to reviews based on measurement of progress of the child or young person</p> <p>4.4 Present information to reviews about aspects of the plan that are working well and those that need to be changed</p>