

CU1536 Professional Practice in Early Years Settings

Aims

This unit introduces the competence required for the application of principles and values in day-to-day practice. The unit includes the importance of evidence-based practice. It revisits the issues of professional practice, reflection and review and requires a focused approach to the development of strategies to address professional development in areas identified as challenging.

Credit 3

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the scope and purposes of the early years sector	1.1 Explain how the range of early years settings reflects the scope and purpose of the sector
2. Understand current policies and influences on the early years sector	2.1 Identify current policies, frameworks and influences on the early years 2.2 Explain the impact of current policies, frameworks and influences on the early years sector 2.3 Describe what is meant by evidence-based practice and give examples of how this has influenced work with children in their early years
3. Understand how to support diversity, inclusion and participation in early years settings	3.1 Explain what is meant by: <ul style="list-style-type: none"> ▪ Diversity ▪ Inclusion ▪ Participation 3.2 Explain the importance of anti-discriminatory/anti bias practice, giving examples of how it is applied in practice with children and carers 3.3 Explain how the active participation of children in decisions affecting their lives promotes the achievement of positive outcomes

<p>4. Be able to review own practice in promoting diversity, inclusion and participation in early years settings</p>	<p>4.1 Explain the importance of reviewing own practice as part of being an effective practitioner</p> <p>4.2 Undertake a reflective analysis of own practice</p> <p>4.3 Develop strategies to deal with areas of difficulty and challenge encountered in professional practice in early years settings</p>
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