

CU1533 Context and Principles for Early Years Provision

Aims

To familiarise learners with the requirements and principles of the early years framework within which they work. The unit also requires skills and knowledge relating to the implementation of the relevant framework.

Credit 4

Level 3

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand the purposes and principles of early years frameworks	1.1 Explain the legal status and principles of the relevant early years framework/s, and how national and local guidance materials are used in settings 1.2 Explain how different approaches to work with children in the early years has influenced current provision in the UK 1.3 Explain why early years frameworks emphasise a personal and individual approach to learning and development
2. Be able to provide environments within the work setting that support and extend children's development and learning in their early years	2.1 Prepare an area/s within the work setting, explaining how the area supports and extends children's learning and development 2.2 Monitor how children use the prepared area/s and evaluate how effective it has been in: <ul style="list-style-type: none"> ▪ Extending children's learning and development ▪ Encouraging high expectations of their achievement 2.3 Explain how the environment meets the needs of individual children

<p>3. Understand how to work in partnership with carers</p>	<p>3.1 Explain the partnership model of working with carers</p> <p>3.2 Review barriers to participation for carers and explain ways in which they can be overcome</p> <p>3.3 Explain strategies to support carers who may react positively or negatively to partnership opportunities</p> <p>3.4 Explain how effective multi agency working operates within early years provision and benefits children and carers</p>
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