CU1523 Working Together for the Benefit of Children and Young People

Aims

The unit is designed to enable the learner to understand the importance of multi agency and integrated working and to develop the skills of effective communication for professional purposes. It includes and assesses competence in information sharing between those involved in work with children and young people.

Credit   2

Level   3

Learning outcomes		Assessment criteria	
The learner will:		The learner can:	
1.	Understand integrated and multi agency working	1.1	Explain the importance of multi agency working and integrated working
		1.2	Analyse how integrated working practices and multi agency working in partnership deliver better outcomes for children and young people
		1.3	Describe the functions of external agencies with whom your work setting or service interacts
		1.4	Explain common barriers to integrated working and multi agency working and how these can be overcome
		1.5	Explain how and why referrals are made between agencies
		1.6	Explain the assessment frameworks that are used in own UK Home Nation
2.	Be able to communicate with others for professional purposes	2.1	Select appropriate communication methods for different circumstances
		2.2	Demonstrate use of appropriate communication methods selected for different circumstances
		2.3	Prepare reports that are accurate, legible, concise and meet legal requirements

3.	Be able to support organisational processes and procedures for recording, storing and sharing information	3.1	Demonstrate own contribution to the development or implementation of processes and procedures for recording, storing and sharing information
		3.2	Demonstrate how to maintain secure recording and storage systems for information: • paper based • electronic
		3.3	Analyse the potential tension between maintaining confidentiality with the need to disclose information: • where abuse of a child or young person is suspected • when it is suspected that a crime has been/may be committed