
CU1520 Promote Child and Young Person Development

Aims

This unit provides a sound basis of knowledge, understanding and the competence required to promote children and young people's development and positive behaviour. It also includes how to support children and young people going through transitions in their lives.

Credit 3

Level 3

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Be able to assess the development needs of children or young people and prepare a development plan	1.1 Explain the factors that need to be taken into account when assessing development 1.2 Assess a child or young person's development in the following areas <ul style="list-style-type: none">▪ Physical▪ Communication▪ Intellectual/ cognitive▪ Social, emotional and behavioural▪ Moral 1.3 Explain the selection of the assessment methods used 1.4 Develop a plan to meet the development needs of a child or young person in the work setting

<p>2. Be able to promote the development of children or young people</p>	<p>2.1 Implement the development plan for a child or young person according to own role and responsibilities, taking into account that development is holistic and interconnected</p> <p>2.2 Evaluate and revise the development plan in the light of implementation</p> <p>2.3 Explain the importance of a person centred and inclusive approach and give examples of how this is implemented in own work</p> <p>2.4 Listen to children or young people and communicate in a way that encourages them to feel valued</p> <p>2.5 Encourage children or young people to actively participate in decisions affecting their lives and the services they receive according to their age and abilities</p>
<p>3. Be able to respond to inappropriate behaviour</p>	<p>3.1 Explain the features of an environment or service that promotes the development of children and young people</p> <p>3.2 Demonstrate how own work environment or service is organised to promote the development of children or young people</p>
<p>4. Understand how working practices can impact on the development of children and young people</p>	<p>4.1 Explain how own working practice can affect children and young people's development</p> <p>4.2 Explain how institutions, agencies and services can affect children and young people's development</p>
<p>5. Be able to support children and young people's positive behaviour</p>	<p>5.1 Demonstrate how they work with children and young people to encourage positive behaviour</p> <p>5.2 Evaluate different approaches to supporting positive behaviour</p>
<p>6. Be able to support children and young people experiencing transitions</p>	<p>6.1 Explain how to support children and young people experiencing different types of transitions</p> <p>6.2 Demonstrate provision of structured opportunities for children or young people to explore the effects of transitions on their lives</p>