

CU1519 Support Children and Young People's Positive Behaviour

Level 2

Credit value 2

GLH 15

Unit summary

This unit provides the knowledge, understanding and skills required to support children and young people's positive behaviour. It requires demonstration of competence in supporting positive behaviour and responding to inappropriate behaviour.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1 Know the policies and procedures of the setting for promoting children and young people's positive behaviour	1.1 Describe the policies and procedures of the setting relevant to promoting children and young people's positive behaviour 1.2 Describe, with examples, the importance of all staff consistently and fairly applying boundaries and rules for children and young people's behaviour in accordance with the policies and procedures of the setting
2 Be able to support positive behaviour	2.1 Describe the benefits of encouraging and rewarding positive behaviour 2.2 Apply skills and techniques for supporting and encouraging children and young people's positive behaviour 2.3 Demonstrate realistic, consistent and supportive responses to children and young people's behaviour 2.4 Provide an effective role model for the standards of behaviour expected of children, young people and adults within the setting

<p>3 Be able to respond to inappropriate behaviour</p>	<p>3.1 Select and apply agreed strategies for dealing with inappropriate behaviour</p> <p>3.2 Describe the sorts of behaviour problems that should be referred to others and to whom these should be referred</p>
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