

CU1518 Maintain and Support Relationships with Children and Young People

Level 2

Credit value 3

GLH 15

Unit summary

This unit covers the competence required to maintain and support relationships with children and young people. It requires demonstration of competence in communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1 Be able to communicate with children and young people	1.1 Communicate with children and young people in a way that is appropriate to the individual, using both conventional language and body language 1.2 Actively listen to children and young people and value what they say, experience and feel 1.3 Check that children and young people understand what is communicated
2 Be able to develop and maintain relationships with children and young people	2.1 Demonstrate how to establish rapport and respectful, trusting relationships with children and young people 2.2 Give attention to individual children and young people in a way that is fair to them and the group as a whole 2.3 Demonstrate supportive and realistic responses to children and young people's questions, ideas, suggestions and concerns 2.4 Provide children and young people with reasons for actions when appropriate 2.5 Encourage children and young people to make choices for themselves

<p>3 Be able to support relationships between children and young people and others in the setting</p>	<p>3.1 Support children and young people to communicate effectively with others</p> <p>3.2 Encourage children and young people to understand other people's individuality, diversity and differences</p> <p>3.3 Help children and young people to understand and respect other people's feelings and points of view</p> <p>3.4 Support children and young people to develop group agreements about the way they interact with others</p> <p>3.5 Demonstrate ways of encouraging and supporting children and young people to deal with conflict for themselves</p>
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