

## CU1517 Introduction to Equality and Inclusion in Health, Social Care or Children’s and Young People’s Settings

**Level** 2

**Credit value** 2

**GLH** 20

### Unit summary

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the concepts of equality, diversity and inclusion which are fundamental to such roles.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1 Understand the importance of equality and inclusion	1.1 Explain what is meant by: <ul style="list-style-type: none"> <li>▪ diversity</li> <li>▪ equality</li> <li>▪ inclusion</li> <li>▪ discrimination</li> </ul> 1.2 Describe ways in which discrimination may deliberately or inadvertently occur in the work setting           1.3 Explain how practices that support equality and inclusion reduce the likelihood of discrimination
2 Be able to work in an inclusive way	2.1 Identify which legislation and codes of practice relating to equality, diversity and discrimination apply to own role           2.2 Show interaction with individuals that respects their beliefs, culture, values and preferences           2.3 Describe how to challenge discrimination in a way that encourages change
3 Know how to access information, advice and support about diversity, equality and inclusion	3.1 Identify a range of sources of information, advice and support about diversity, equality and inclusion           3.2 Describe how and when to access information, advice and support about diversity, equality and inclusion