

CU1510 Contribute to the Support of Child and Young Person Development

Level 2

Credit value 3

GLH 25

Unit summary

The aim of this unit is for the learner to apply their knowledge and understanding in order to support child and young person development. The unit also includes support to children and young people experiencing transitions and positive behaviour support.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1 Be able to contribute to assessments of the development needs of children and young people	1.1 Observe and record aspects of the development of a child or young person 1.2 Identify different observation methods and know why they are used 1.3 Support assessments of the development needs of a child or young person 1.4 Suggest ways the identified development needs of a child or young person can be met in the work setting
2 Be able to support the development of children and young people	2.1 Carry out activities with a child or young person to support their holistic development 2.2 Record observations of the child or young person's participation in the activities 2.3 Contribute to the evaluation of the activities meeting the child or young person's identified development needs
3 Know how to support children and young people experiencing transitions	3.1 Describe the different transitions children and young people may experience 3.2 Explain how to give adult support for each of these transitions

<p>4 Be able to support children and young people's positive behaviour</p>	<p>4.1 Explain how a work setting can encourage children and young people's positive behaviour</p> <p>4.2 Demonstrate how children and young people are encouraged to engage in positive behaviour</p> <p>4.3 Reflect on own role in promoting positive behaviour in children or young people</p>
<p>5 Be able to use reflective practice to improve own contribution to child and young person development</p>	<p>5.1 Review effectiveness of own contribution to the assessment of the developmental needs of a child or young person</p> <p>5.2 Review effectiveness of own role in supporting the child or young person's development</p> <p>5.3 Identify changes that can be made to own practice in supporting child and young person development</p>