

CU237P/ Understand how to Set Up a Home Based CT237 Childcare Service

Aims

To prepare learners to work as home based child carers/childminders. As well as learning relevant aspects of childcare this knowledge based unit supports the development of policies and procedures relevant to registration and the basic business skills to set up a home based child care service.

Credit 4

Level 3

Learning outcomes	Assessment criteria
<p>The learner will:</p> <p>1. Understand how to set up a home based childcare service</p>	<p>The learner can:</p> <p>1.1 Outline the current legislation covering home based child care and the role of regulatory bodies</p> <p>1.2 Develop policies and procedures for:</p> <ul style="list-style-type: none"> ▪ Accidents, illness and emergencies ▪ Behaviour ▪ Safeguarding ▪ Equal opportunities <p>1.3 Explain the importance of confidentiality and data protection</p> <p>1.4 Develop a marketing plan for own home based childcare service</p> <p>1.5 Demonstrate financial planning for own home based service</p> <p>1.6 Identify sources of support and information for the setting up and running of your home based childcare business</p>

<p>2. Understand how to establish a safe and healthy home based environment for children</p>	<p>2.1 Explain the key components of a healthy and safe home based environment</p> <p>2.2 Explain the principles of safe supervision of children in the home based setting and off site</p> <p>2.3 Identify ways of ensuring that equipment is suitable for children and meet safety requirements</p> <p>2.4 Know where to obtain current guidance on health and safety risk assessment of the home based work setting</p> <p>2.5 Explain how to store and administer medicines</p>
<p>3. Understand the importance of partnerships with parents for all aspects of the home based childcare service</p>	<p>3.1 Explain the importance of partnership with parents for all aspects of the child care service</p> <p>3.2 Describe how partnership with parents are set up and maintained</p>
<p>4. Understand the principles of development of routines for home based child care</p>	<p>4.1 Explain how routines are based on:</p> <ul style="list-style-type: none"> ▪ Meeting a child's needs ▪ Agreements with parents ▪ Participation of children <p>4.2 Explain how they would adapt routines to meet the needs of children at different ages and stages of development</p> <p>4.3 Explain how they ensure that each child is welcomed and valued in the home based work setting</p>
<p>5. Understand how to provide play and other activities for children in home based settings that will support equality and inclusion</p>	<p>5.1 Explain the importance of play to children's learning and development and the need for an inclusive approach</p> <p>5.2 Plan a challenging and enjoyable learning environment in the home that includes using everyday domestic routines and household items</p> <p>5.3 Explain what can be learned about children by observing them at play</p> <p>5.4 Identify how and why it is important that children receive equal treatment and access based on their individual needs and acknowledging their rights</p> <p>5.5 Compare how other resources available for children support their play</p>

<p>6. Understand how home based child carers can support the safeguarding of children in their care</p>	<p>6.1 Explain the concept of safeguarding and the duty of care that applies to all practitioners</p> <p>6.2 Outline the possible signs, symptoms, indicators and behaviours that may cause concern in the context of safeguarding</p> <p>6.3 Outline regulatory requirements for safeguarding children that affect home based childcare</p> <p>6.4 Explain the procedures that need to be followed by lone workers in home based settings when harm or abuse are suspected or alleged either against them or third parties</p>
<p>7. Understand the principles of supporting positive behaviour in home based childcare settings</p>	<p>7.1 Describe typical behaviours exhibited by children linked to their stage of development and key events in their lives</p> <p>7.2 Explain how ground rules for behaviour and expectations are developed and implemented</p>