

CU234P/ Understand the Speech, Language and CT234 Communication Needs of Children and Young People with Behavioural, Social and Emotional Difficulties

Aims

This unit explores the way in which behaviour, social and emotional difficulties are linked with speech, language and communication and provides effective ways to support the speech, language and communication development of children and young people with behaviour, emotional and social difficulties.

Credit 3

Level 3

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand the links between language, behaviour, emotional and social development difficulties	1.1 Explain why behaviour can be seen as a means of communication 1.2 Explain, with examples, how speech, language and communication needs may affect behavioural, emotional and social development in children and young people 1.3 Review and report on relevant research about the incidence of speech, language and communication needs and behavioural, social and emotional difficulties in children and young people 1.4 Describe the range of behavioural, emotional and social difficulties that children and young people may experience and how they can affect speech, language and communication development

<p>2. Understand how to support positive speech, language and communication development for children and young people with behavioural, emotional and social difficulties</p>	<p>2.1 Identify key barriers to behavioural, social and emotional development that are experienced by children and young people with speech, language and communication needs</p> <p>2.2 Explain effective strategies to overcome barriers to support the speech language and development of children and young people with behavioural, emotional and social difficulties</p> <p>2.3 Explain how adapting adult language and interactions can support a child's behaviour, emotional, social skills, as well as support their communication development</p> <p>2.4 Explain how positive changes to the communication environment can support communication development for children and young people with behavioural, emotional and social difficulties</p>
<p>3. Understand how to adapt strategies and approaches to behavioural, emotional and social development to meet speech, language and communication needs</p>	<p>3.1 Identify and explain current evidence based approaches to understanding children and young people's behaviour</p> <p>3.2 Explain how setting wide strategies to promote positive behaviour and emotional and social development can be adapted to support children and young people with speech, language and communication needs</p> <p>3.3 Explain, using examples, how individual strategies to promote positive behaviour and emotional and social development can be adapted to support children and young people with speech, language and communication needs</p>
<p>4. Know how to work with others in order to support the speech, language and communication development of children and young people with behavioural, emotional and social development needs</p>	<p>4.1 Explain ways to work with parents and families in supporting children and young people's speech, language and communication needs that also promotes positive behaviour</p> <p>4.2 Explain the roles of other professionals who may be involved in joint or integrated working to promote positive behaviour and emotional and social development needs of children and young people</p>