

# CU232P/ Understand how to Support Positive Outcomes CT232 for Children and Young People

## Aims

This unit aims to provide members of the children and young people's workforce with an understanding of the factors that can impact, both negatively and positively, on the outcomes and life chances of children and young people. It includes approaches to supporting positive outcomes including disability and specific requirements (additional needs).

Credit 3

Level 3

<b>Learning outcomes</b> The learner will:	<b>Assessment criteria</b> The learner can:
1. Understand how the social, economic and cultural environment can impact on the outcomes and life chances of children and young people	1.1 Describe the social, economic and cultural factors that will impact on the lives of children and young people 1.2 Explain the importance and impact of poverty on outcomes and life chances for children and young people 1.3 Explain the role of children and young people's personal choices and experiences on their outcomes and life chances
2. Understand how practitioners can make a positive difference in outcomes for children and young people	2.1 Identify the positive outcomes for children and young people that practitioners should be striving to achieve 2.2 Explain the importance of designing services around the needs of children and young people 2.3 Explain the importance of active participation of children and young people in decisions affecting their lives 2.4 Explain how to support children and young people according to their age, needs and abilities to make personal choices and experiences that have a positive impact on their lives

<p>3. Understand the possible impact of disability, special requirements (additional needs) and attitudes on positive outcomes for children and young people</p>	<p>3.1 Explain the potential impact of disability on the outcomes and life chances of children and young people</p> <p>3.2 Explain the importance of positive attitudes towards disability and specific requirements</p> <p>3.3 Explain the social and medical models of disability and the impact of each on practice</p> <p>3.4 Explain the different types of support that are available for disabled children and young people and those with specific requirements</p>
<p>4. Understand the importance of equality, diversity and inclusion in promoting positive outcomes for children and young people</p>	<p>4.1 Explain the meaning of equality, diversity and inclusion in the context of positive outcomes for children and young people</p> <p>4.2 Compare, giving examples, ways in which services for children, young people and their carers take account of and promote equality, diversity and inclusion to promote positive outcomes</p>