

CU230P/ Understand Child and Young Person Development CT230

Aims

This unit provides knowledge and understanding of how children and young people from birth to 19 years develop, including underpinning theoretical perspectives. It also includes actions taken when differences in development are identified and the potential effects of transitions on children and young people's development.

Credit 4

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the expected pattern of development for children and young people from birth - 19 years	1.1 Explain the sequence and rate of each aspect of development from birth – 19 years 1.2 Explain the difference between sequence of development and rate of development and why the difference is important
2. Understand the factors that influence children and young people's development and how these affect practice	2.1 Explain how children and young people's development is influenced by a range of personal factors 2.2 Explain how children and young people's development is influenced by a range of external factors 2.3 Explain how theories of development and frameworks to support development influence current practice
3. Understand how to monitor children and young people's development and interventions that should take place if this is not following the expected pattern	3.1 Explain how to monitor children and young people's development using different methods 3.2 Explain the reasons why children and young people's development may not follow the expected pattern 3.3 Explain how disability may affect development 3.4 Explain how different types of interventions can promote positive outcomes for children and young people where development is not following the expected pattern

<p>4. Understand the importance of early intervention to support the speech, language and communication needs of children and young people</p>	<p>4.1 Analyse the importance of early identification of speech, language and communication delays and disorders and the potential risks of late recognition</p> <p>4.2 Explain how multi agency teams work together to support speech, language and communication</p> <p>4.3 Explain how play and activities are used to support the development of speech, language and communication</p>
<p>5. Understand the potential effects of transitions on children and young people's development</p>	<p>5.1 Explain how different types of transitions can affect children and young people's development</p> <p>5.2 Evaluate the effect on children and young people of having positive relationships during periods of transition</p>