
CU229P/CT229 Safeguarding the Welfare of Children and Young People

Level 2

Credit value 3

GLH 20

Unit summary

This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
<p>1 Know about the legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety</p>	<p>1.1 Identify the current legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety</p> <p>1.2 Describe the roles of different agencies involved in safeguarding the welfare of children and young people</p>
<p>2 Know what to do when children or young people are ill or injured, including emergency procedures</p>	<p>2.1 Identify the signs and symptoms of common childhood illnesses</p> <p>2.2 Describe the actions to take when children or young people are ill or injured</p> <p>2.3 Identify circumstances when children and young people might require urgent medical attention</p> <p>2.4 Describe the actions to take in response to emergency situations including:</p> <ul style="list-style-type: none"> ▪ fires ▪ security incidents ▪ missing children or young people

<p>3 Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied</p>	<p>3.1 Identify the characteristics of different types of child abuse</p> <p>3.2 Describe the risks and possible consequences for children and young people using the internet, mobile phones and other technologies</p> <p>3.3 Describe actions to take in response to evidence or concerns that a child or young person has been abused, harmed (including self harm) or bullied, or maybe at risk of harm, abuse or bullying</p> <p>3.4 Describe the actions to take in response to concerns that a colleague may be:</p> <ul style="list-style-type: none"> ▪ failing to comply with safeguarding procedures ▪ harming, abusing or bullying a child or young person <p>3.5 Describe the principles and boundaries of confidentiality and when to share information</p>
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