

CU228P/CT228 Child and Young Person Development

Level 2

Credit value 2

GLH 15

Unit summary

This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development.

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1 Know the main stages of child and young person development	1.1 Describe the expected pattern of children and young people's development from birth to 19 years, to include: <ul style="list-style-type: none"> ▪ physical development ▪ communication and intellectual development ▪ social, emotional and behavioural development 1.2 Describe with examples how different aspects of development can affect one another
2 Understand the kinds of influences that affect children and young people's development	2.1 Describe with examples the kinds of influences that affect children and young people's development including: <ul style="list-style-type: none"> ▪ background ▪ health ▪ environment 2.2 Describe with examples the importance of recognising and responding to concerns about children and young people's development

<p>3 Understand the potential effects of transitions on children and young people's development</p>	<p>3.1 Identify the transitions experienced by most children and young people</p> <p>3.2 Identify transitions that only some children and young people may experience e.g. bereavement</p> <p>3.3 Describe with examples how transitions may affect children and young people's behaviour and development</p>
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